PSYC 305- History and Systems
Section EC
Fall 2026

This syllabus is subject to change and any changes will be posted in the Announcements section of your eConcordia portal.

Disclaimer: In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.

Territorial Acknowledgement. I would like to begin by acknowledging that Concordia University is located on unceded Indigenous lands. The Kanien'kehá:ka Nation is recognized as the custodians of the lands and waters on which we gather today. Tiohtià:ke/Montréal is historically known as a gathering place for many First Nations. Today, it is home to a diverse population of Indigenous and other peoples. We respect the continued connections with the past, present and future in our ongoing relationships with Indigenous and other peoples within the Montreal community. This Territorial Acknowledgement and resources were created by Concordia University's Indigenous Directions Leadership Group (2017). To read the entire Territorial Acknowledgement and learn more about why it was written this way, please visit www.concordia.ca/indigenous/resources/territorial-acknowledgement.html.

About this Course

Instructor: Dr. Krystle-Lee Turgeon

Course Email: krystlelee.turgeon@concordia.ca

Office hours: by appointment (Zoom)

Class Time: Asynchronous

Prerequisite: PSYC 205. Students who have received credit for PSYC 320 may not take this course for credit.

Course Materials

There is no required textbook for this course. Material from a few books, selected articles and other public open-source publications will form the reading resource list and be available directly either within the lesson, or from the eReserves. Lecture resources may include presentations, articles, photos, slides, websites, interactive timeline, videos, and online graded quizzes.

Course Description:

Ages, and the Renaissance, through the William James era. Early contributions to psychology from the fields of philosophy, religion, physics, physiology, and psychophysics are presented and related to the various

psychological schools of thought of the 19th century. Students gain an understanding of how cultural and social forces and various scientific paradigms shaped psychological theory and how psychological perspectives contribute to social life. It is important to recognize that history is rarely neat or pleasant; it often involves injustice and exclusion. The course will engage with all significant contributions to psychology, including theories or ideas that are now recognized as racist, sexist, or otherwise harmful. These topics will be addressed with sensitivity and respect, and their inclusion does not represent the views or values of the instructor or the university.

Course Objectives

- Identify key figures, movements, and schools in the history of psychology via lectures, readings, and research
- Understand the philosophical and scientific foundations of psychological thought
- Explain and analyze how cultural and historical contexts influenced major paradigms
- Recognize the contributions and limitations of dominant psychological theories
- Reflect on psychology's role in shaping and being shaped by social and cultural forces

Course structure

- The content of the course (video lessons, discussion boards, assessment details and resources) can be viewed on eConcordia.
- Your eConcordia account will be valid until the end of the term for which you are registered.
- Course readings will be assigned; students are expected to have completed the assigned readings and come to class prepared
- An online class requires for students to work independently and to keep track of the courses outlined schedule.
- All submissions have strict deadlines. The system is automated and does not accept any attempts made after the time indicated on the course website.
- Students are expected to work collaboratively with their peers. I welcome diverse perspectives and encourage respectful online discussions.

Course Website

The course website can be accessed at www.econcordia.com. Your eConcordia account will be valid for 6 months after the last day of the term for which you are registered.

Your account will allow you to access the online course material, which includes videos, notes, discussion forums, all graded course components, useful links, readings and many more resources from the course website for the duration of the term.

Textbooks

There is no required textbook for this course. Material such as books, articles and open-source readings will be available on our webpage or from eReserves. Below you will find a list of useful resources that you may use.

Baker, D. B., & Sperry, H. (2024). History of psychology (Noba) ([Concordia University adopted edition]). DEF Publishers. https://opentextbooks.concordia.ca/historyofpsychology/

Brennan, J. F., & Houde, K. A. (2022). History and systems of psychology (Eighth edition). Cambridge University Press. https://doi.org/10.1017/9781009042895.

Fancher, R.E., & Rutherford, A. (2016). Pioneers of Psychology (Fifth edition). Norton. To purchase: https://digital.wwnorton.com/pioneers5

Kardas, E. P. (2022). History of psychology: the making of a science (1st ed.). SAGE.

Wertheimer, M., & Puente, A.E. (2020). A Brief History of Psychology (6th ed.). Routledge.

Important note about submissions:

Please note that given that this is an online class, all submissions have strict deadlines. The system is automated not to accept any attempts made after the time indicated on the course website. It is highly recommended that you purchase an internet stick to avoid faulty internet connection or power failure issues.

Assessments

The final grade for the course will be based on the following components:

Assessment	Due Date	Weight
Lessons Discussion Forum Participation (5/12 Topics) **Discussion Post** **Responding**	**Throughout the term**	**20%** **5%**
Quizzes (5 x 6%)	**Sept. 21, Oct.5 and 26, Nov.9 and 23**	**30%**
Final Exam (in person)	**TBD**	**45%**
Total:		**100%**

- There are no possibilities of extra assignments or tests
- If you are needing help with course content or assignment, send an email with your questions. Any questions and/or work that are sent in less than 24h before a due date won't be read/answered. Please avoid waiting until the last minute, as I may not respond.
- If you schedule an appointment or ask for feedback on an assignment, it does not guarantee a perfect grade
- All assignments need to be submitted in eConcordia by 11:59pm
- Once submitted and the deadline has passed, students can't revise or resubmit an assignment

Lessons Discussion Forum Participation (25%):
Lessons will contain discussion questions. Students will select a total of five (5) discussions board topics. If a student chose to participate in more than five boards, the additional posts will not be graded. Discussions should be posted before the end of the week (Sunday 11:59pm) in which the question was posted. Each response will be graded for its thought-out answer which should be informative. The discussion should be written in complete sentences and showcase an in-depth understanding of the lesson. Each answer should be approximately 200-400 words. Students are encouraged to include references when applicable and these should be cited following APA format.

Student will also be asked to respond to other students' posts. This will create interactions amongst students that we would get if this was an in-person course. A total of three (3) different responses is required. Students may ask questions or elaborate on what others have posted. If a response is only a repetition of what others have said the response will not be graded. When the student's post receives a comment, they will need to respond to it, before the end of the week.

Quizzes (30%):
Five (5) multiple-choice quizzes will be given to evaluate student's comprehension of topics covered. These are set up to help students stay motivated to keep up with the content and prep for the exam. The quizzes are to be done online and individually. It is the student's responsibility to complete the quiz on time. Each quiz will open on Monday at 9am. The quiz will remain open for 48h; therefore, they will need to be completed by Wednesday 9am. Students will have one (1) opportunity to take the quiz. Quizzes can't be retaken or differed, an automatic note of 0 will be given if a quiz is skipped or missed.

Final Exam (45%):
A cumulative exam will be given to evaluate student's understanding of the topics covered. The content will get specified in the review but can included content from lessons as well as the required readings and discussions. The exam will contain a series of **multiple-choice questions with the addition of short-answer or essay questions**. The exam will be given **in-person** during the final exam period. Students will have two hours **(2h)** to complete the exam. The University will issue a date for the final exam. Therefore, it is important for you to not book any trip until you have received the date and time of the exam.

Missed exam and late assignments

Students who miss an exam due to a serious problem (e.g., health, compassionate grounds) must communicate by email **AS SOON AS POSSIBLE** with the professor (no more than 48 hours after the exam) to inform of their absence. **It is the student's responsibility to communicate with their professor. It is up to the professor's discretion if they will allow a make-up test. A make-up test may differ (in form and/or content) from the original test. If the student does not communicate within 48hours after the schedule test time, they will receive a note of 0 for their incomplete exam.** Students may be required to provide a note (e.g., doctor's note) to retake the exam. The following reasons will not be considered sufficient for a make-up: travel, weddings, other commitments (work or personal) or human error. **There are no supplemental exams**. Students who miss the deadline of an assignment are not allowed to submit on a later date.

Artificial Intelligence Tools

Students may use artificial intelligence tools for generating ideas, creating an outline for an assignment, or polishing language, but the final submitted assignment must be the learner's own work. If you use AI to help you, it **must be clearly documented and acknowledged** (submit as an appendix the content produced by AI tool and prompts used). This includes specifying the tools used, the extent of AI involvement, and how the content was modified or integrated into the final submission. Remember that AI can make errors, it is your responsibility to fact-check. Using AI otherwise is considered a violation of academic standards and will be reported to the committee for academic integrity.

Email Policy

Please review the syllabus and information posted on eConcordia **before emailing**. Ask a class-buddy beforehand. When sending an email please make sure to use **PSYC 305** in the subject line. Use proper greeting (such as, Hello Dr. Turgeon, Dear TA) and sign with your **full name** (you may include your student number). Clearly state your question, comment, or concern. A response should be sent within 48 hours (excluding

weekends). If you are emailing during busy times of year (such as end of term) it may take longer to respond. Please be patient, if you haven't heard back within a week, feel free to resend the email.

Disputing a grade

If you are requesting your work to be re-graded this request needs to be made **within a (1) week** from the return of the graded work. After this, the grade will become final and will no longer be disputed. Remember that a re-graded assignment or test can result in your grade going up, down or remain the same. Only pursue a dispute when you are confident that you can contest the grade, not only because you received a low grade. Please email to inform that you wish to dispute your grade.

Expectations

Instructor:

- Unveil the instructions and details of the evaluation
- Inform students of the rules, schedule, assignments, and course content
- Communicate with students via eCondordia and email
- Meet with students individually as needed via Zoom

TA:

- Grade forums weekly and provide student feedback
- Grade exams and reflections in a timely matter

Student:

- Read the course outline, familiarize with course requirements, policies, and procedures
- Read and understand the assigned chapters
- Log in to eConcordia weekly to stay up to date with course events
- Participate in online discussions, respond to comments and questions posted by students and professor
- Ask for help if there is a problem and ask questions when there is confusion
- Communicate with the professor, teaching assistants and students in a well written, appropriate, and respectful language
- Complete assessments on time
- When emailing ensure that the information you are wanting is not already posted.

Grading scale

Grading Scheme:

Letter	Percentage	Grade point average	Descriptor
A+	94-100	4.3	Outstanding
A	90-93	4	

A-	86-89	3.7	
B+	82-85	3.3	Very Good
B	78-81	3	
B-	74-77	2.7	
C+	70-73	2.3	Satisfactory
C	66-69	2	
C-	62-65	1.7	
D+	58-61	1.3	Marginal Pass
D	54-57	1	
D-	50-53	0.7	
F	49 or lower	0	Failure

Important Information and Student Support

- Academic Integrity: https://www.concordia.ca/conduct/academic-integrity.html?utm_source=redirect&utm_campaign=academic-integrity.html
- Access Centre for Students with Disabilities: https://www.concordia.ca/students/accessibility.html
- Concordia Library Citation & Style Guides: https://library.concordia.ca/help/citing/
- Counselling and Psychological Services: https://www.concordia.ca/health/mental/counselling.html?utm_source=redirect&utm_campaign=counselling
- EConcordia help center: https://help.econcordia.com/hc/en-us
- Educational Technology Guidelines: https://www.concordia.ca/ctl/tech-tools/teach-with-technology/third-party-tech/technology-guidelines.html
- Final Exams Information: https://www.concordia.ca/students/exams.html
- How to succeed at eConcordia: https://www.econcordia.com/home/sor.aspx
- IT Support: https://www.concordia.ca/students/services/it-support-software.html
- Policy on intellectual property: https://www.concordia.ca/content/dam/common/docs/policies/official-policies/VPRGS-9.pdf
- SARC: https://www.concordia.ca/conduct/sexual-assault/services-support.html
- Student Success Center: https://www.concordia.ca/students/success.html
- Technical requirement eConcordia: https://help.econcordia.com/hc/en-us/sections/11031611101211-Technical
- Tips for success with online courses: https://www.concordia.ca/students/success/learning-support/resources/online-learning/success-tips-for-online-learning.html
- Policy on intellectual property: https://www.concordia.ca/content/dam/common/docs/policies/official-policies/VPRGS-9.pdf

- Undergraduate Calendar: https://www.concordia.ca/academics/undergraduate/calendar.html

Recording and sharing

All recording, audio and video as well as taking pictures, on Moodle, eConcordia or Zoom is not permitted without the written consent of the instructor. Student may not distribute or publish any of the course material. Please read and follow the Academic Code of Conduct as well as the Code of Rights and Responsibilities.

Course Schedule

Lecture topics may be modified or covered on a different date all depending on a variety of factors. Always double check on Moodle for up-to-date schedule.

Important Information

Topic	Link
Academic Integrity	Academic Integrity
Educational Technology Guidelines	Concordia Educational Technology Guidelines for Faculty and Students (the "Guidelines")
Access Centre for Students with Disabilities	ACSD
Concordia Library Citation & Style Guides	How to cite...
Course Communication Tools	Communication
eConcordia Policies	Policies
Final Exams Information	Final Exams
Helpdesk/Support	FAQ
Refunds	Refunds
Technical Requirements	Technical Requirements
Tips for Studying Online	Studying Tips
Tips on how to reach online learning goals (learning modules)	How to Succeed @ eConcordia
How to install and use Zoom	Zoom Information

PSYC 305 - History and Systems
Agenda
Fall 2026

All deadlines indicated are on the due date listed by 11:59 p.m. unless otherwise indicated.

Week 1: September 7 - September 13	
	Review the Course Outline and Agenda
	Navigate the Course Website
	Introduction to the course
	Lesson 1: Philosophy from Ancient Greece and Rome
September 07	**Labour Day, university closed**
September 08	**Classes begin, fall term**
September 08	**Zoom Meeting: Introduction to the course at 1p.m. (on Zoom – please check the Zoom Schedule page for the link)**
September 08	**Q&A Forum opens at 2 p.m.**
September 08	Discussion 1 Forum opens
September 13	Discussion 1 Closes at 11:59pm
Week 2: September 14 - September 20	
	Lesson 2: Renaissance and Scientific Revolution
September 14	Discussion 2 Forum opens
September 20	Discussion 2 Closes at 11:59pm
Week 3: September 21 - September 27	
	Lesson 3: Empiricism & Rationalism
September 21	Discussion 3 Forum opens
September 21	**Quiz 1**: Lesson 1 & 2 (Opens Monday at 9:00am, Closes Wednesday 9:00am)
September 21	**Deadline to add fall-term courses**
September 21	**Deadline for withdrawal with tuition refund (DNE) from fall-term courses**
September 27	Discussion 3 Closes at 11:59pm
Week 4: September 28 - October 4	
	Lesson 4: Physiology & Psychophysics
September 28	Discussion 4 Forum opens
October 4	Discussion 4 Closes at 11:59pm
Week 5: October 5 - October 11	

	Lesson 5: Early approaches to Psychology
October 5	Discussion 5 Forum opens
October 5	**Quiz 2**: Lesson 3 & 4 (Opens Monday at 9:00am, Closes Wednesday 9:00am)
October 10	**Reading week begins**
October 11	Discussion 5 Closes at 11:59pm
Mid-term break: October 12 - October 16	
October 12	**Thanksgiving Day, university closed**
October 16	**Reading week ends**
Week 6: October 19 - October 25	
	Lesson 6: Evolution and Individual differences
October 19	Discussion 6 Forum opens
October 23	Last day to submit required documentation to register with the Access Centre for Students with Disabilities and request exam accommodations for the fall 2026 final examination period
October 25	Discussion 6 Closes at 11:59pm
Week 7: October 26 – November 1	
	Lesson 7: Functionalism
October 26	Discussion 7 Forum opens
October 26	**Quiz 3**: Lesson 5 & 6 (Opens Monday at 9:00am, Closes Wednesday 9:00am)
November 1	Discussion 7 Closes at 11:59pm
Week 8: November 2 - November 8	
	Lesson 8: Comparative Psychology and the Two Waves of Behaviourism
November 2	Discussion 8 Forum opens
November 8	Discussion 8 Closes at 11:59pm
Week 9: November 9 - November 15	
	Lesson 9: Gestalt and Social Psychology
November 9	Discussion 9 Forum opens
November 9	**Quiz 4**: Lesson 7 & 8 (Opens Monday at 9:00am, Closes Wednesday 9:00am)
November 15	Discussion 9 Closes at 11:59pm
Week 10: November 16 - November 22	
	Lesson 10: Mental Illness
November 16	Discussion 10 Forum opens
November 16	**Deadline for academic withdrawal (DISC) from fall-term courses**
November 22	Discussion 10 Closes at 11:59pm

Week 11: November 23 - November 29	
	Lesson 11: Psychoanalysis & Lesson 12: Humanism
November 23	Discussion 11 Forum opens
November 23	**Quiz 5**: Lesson 9 & 10 (Opens Monday at 9:00am, Closes Wednesday 9:00am)
November 29	Discussion 11 Closes at 11:59pm
Week 12: November 30 - December 7	
November 30	**Last day for instructor-scheduled tests or examinations**
November 30	Discussion 12 Forum opens
December 6	Discussion 12 Closes at 11:59pm
December 07	**Last day of classes, fall term**
	Zoom Meeting: Discussion on Final **Date/Time: TBA**
	Final Exam date and time is posted on your Student Hub

Let's challenge ourselves to think deeply about how psychology's past continues to shape its future!